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One Five

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Council on Technology Teacher Education

From The President

The theme for this October 2009 cover feature is “accreditation”, and more specifically the ITEA / CTTE / NCATE process that our Council supports and the entire profession benefits from. NCATE affiliation has helped our subject area and institutions in numerous ways. Through assessment efforts, programs are enhanced and the field of Technology Education has enjoyed increased respect within the educational community.

That said, all things come at a cost . . . and items with a huge price tag often draw the most attention in "down times". Writing checks twice a year for $9.939.38 is not easy.

There are two SPA (specialty program area) reviews going on this fall, for the programs at Eastern Illinois and Eastern Michigan. Others on the schedule:

* Eastern Kentucky University (2010)
* Kent State University (2010)
* North Carolina A&T State University (2011)
* Purdue University (2011)
* Illinois State University (2012)
* Rhode Island College (2012)

This is not a complete list, but does illustrate the relatively few number of SPA reviews that are done annually under the Technology Education umbrella. I believe in the last decade, six was the maximum number of institutional reviews completed in a single year.

Add to that the changing nature of state and institutional requirements. Many schools, and even states / provinces, are getting out from under massive bills for assessment. Take the state of Indiana, for example, where a proposal might pass the Professional Standards (licensing) Board yet this fall, meaning that all teacher preparation schools in the state don’t need NCATE UAS or SPA reviews.

With more complete data assembled by the end of the year, ITEA and CTTE officials will likely meet with NCATE representatives to determine how best to move forward. The Council’s leadership team will not bankrupt the organization, as we can’t direct all our resources to one very, very important venture.

Richard D. Seymour
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CTTE Research Incentive Grant / Request for Proposals

CTTE annually sponsors an applied research grant for technology education graduate students, full-time technology teachers, technology teacher educators, and administrators. For the year 2010, the committee will endeavor to award up to $1,000 of financial support for a research proposal that examines the teaching and learning process in technology education.

ELIGIBILITY

To be eligible for the research grant, applicants must meet all of the following criteria:

- Be a member of the Council on Technology Teacher Education (CTTE).
- Be a technology education graduate student, full-time technology teacher, technology teacher educator, or an administrator in a technology education program.
- Committed to presenting his or her results during a CTTE sponsored session at the annual ITEA conference within one year of completion of the research project.
- Committed to submitting a manuscript describing the results of the research to the CTTE Research Committee and the Journal of Technology Education or The Technology Teacher.

SELECTION CRITERIA

The CTTE research committee will evaluate each proposal based on its relevance, clarity, feasibility, originality, and soundness. The award will be made by the CTTE Research Committee at the International Technology Education Association (ITEA) conference during the CTTE Business Meeting.

PROPOSAL SUBMISSION REQUIREMENTS

The body of the proposal (excluding the cover sheet) should be no longer than four double-spaced pages. The proposal must include the following elements:

1. **Cover sheet:** To include: Name of applicant, email address, institution name & postal address, project title, and amount requested.

2. **Description of the project:** This will be the largest section of the proposal and it must include:
   - Background information that establishes the need for the project.
   - A statement of the problem that the research will address.
   - A rationale that describes the significance of the research project.
   - The objective(s) or research question(s) that will be addressed by the project.
   - The methods that will be used to conduct the research (e.g., subjects, data collection, data analysis).
   - A timeline that outlines key activities and their target dates.

3. **Budget:** The budget should be organized around relevant categories, provide adequate details, and clearly communicate how the funds will be spent. Funding must be utilized for collecting and analyzing research (i.e. instruments, travel to collect data, postage, photo-copies), not dissemination of research (i.e. conference registration)

INQUIRIES AND SUBMISSIONS Completed proposals should be submitted electronically by **December 18, 2009**. Submissions should be in the form of a Microsoft Word (.doc) file or a Rich Text Format (.rtf) file. All inquiries about the grant proposal process, as well as proposal submissions, should be directed to:

Dr. Charlie McLaughlin, Chair / Research & Scholarship Comm.
Rhode Island College
Department of Educational Studies, HBS 222
600 Mt. Pleasant Ave.
Providence, RI 02908-1940 USA

CALL for NOMINATIONS

The Silvius-Wolansky Award

Outstanding Scholarly Publication in Technology Education

The *Silvius-Wolansky Award* for the Outstanding Scholarly Publication in Technology Education is co-sponsored by the G. Harold Silvius Foundation and the Council on Technology Teacher Education. The award is presented annually by the CTTE to an author (or co-authors) whose scholarship has enhanced the Technology Education profession.

Criteria for Eligibility

1. The manuscript being nominated should make a significant contribution to Technology Education in areas such as research, curriculum development, methodology, etc.
2. The work must be an article, research report, chapter, monograph, or book published within the two calendar years preceding the nomination deadline. Edited works, like those that involve one or more editors and several or more authors (such as CTTE Yearbooks and special theme issues of journals), shall not be eligible for this award.
3. The nominee(s) must have held membership in CTTE for at least the two years prior to the administration of the award, and must have a record of professional involvement in Technology Education. In the case of works involving multiple authors, at least one of the authors must meet these criteria. For such jointly authored works, all authors shall be nominated as a group.
4. The individual(s) must be nominated by a person in Technology Education. Self-nominations are also welcomed.
5. An individual may receive the award no more than once in any five-year period.

Procedures for Nomination and Selection of the Award Recipient

1. **The nominee shall *e-mail* the following materials by December 18, 2009 to:** Charlie McLaughlin Cmclaughlin@ric.edu at Rhode Island College
   a. One copy of the publication being nominated. Note: If the publication is available online, provide the electronic address if not, then send a PDF or Word version.
   b. A rationale (one page or less) that addresses the significance of the publication.
2. A sub-committee of the Research & Scholarship Committee will make the selection.
3. Publications nominated for this award will be judged by the following criteria:
   a. Originality of the contribution
   b. Quality of the contribution
   c. Content and clarity of purpose
   d. Organization and presentation
   e. Potential impact on the profession
4. The recipient of the award will be notified at the end of January and invited to the annual conference of the International Technology Education Association, where the award will be presented. The recipient will be responsible for his or her own costs for attending the ITEA Conference, including registration.

Council News & Notes

* A request by Chris Merrill, CTTE Vice President: "I would like to know if technology education faculty have sources or links to documents that explain school-based square footage of lab space versus the number of students in the lab. For example, if the class is to have 24 students, should there be a minimum, legal size for that space? I would assume that there has to be some sort of size requirements based on the usage of the lab and the safety of students. I cannot seem to find any official documents in Illinois, and have asked our state board of education this question, but cannot seem to get an official ruling. Any help would be really appreciated." Contact details for Chris (phone and e-mail) are listed below. Thanks!

* Many CTTE members were in Nashville, TN for the Mississippi Valley Technology Teacher Education conference, held in conjunction with the Southeast Technology Education Conference. Congratulations to chairs Tom Erekson (MVC) and Joe Busby (SEC) for coordinating the program (plus the location arrangements).

* John Ritz (Old Dominion University) has been named the representative from ITEA & CTTE to NCATE for our SPA (specialty program area). He takes over for Gene Martin (Texas St.), our long-time "rep". Thanks to both gentlemen for their leadership and service.

2009 CTTE Yearbook – "Extra Copies For Sale"

Hard-bound copies of the 2009 Council yearbook "Essential Topics For Technology Educators" are available for purchase. They make an excellent textbook for introductory or special methods classes at your institution. Plus, every TTE student should have a copy of this publication for their professional library. The cost is $25.00 per book, all S/H fees included. For availability, contact CTTE President Richard Seymour at Ball State.

Contact information: rseymour@bsu.edu or 765-285-5652

2009 / 2010 CTTE Executive Officer Team

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