April 15, 2008
Volume 2, Issue 2

One Five

Council on Technology Teacher Education

From The President

Spring has arrived in the northern hemisphere, after record amounts of snow in many regions over the winter months. The longer days and warmer weather means home-owners like me will spend more time in the yard (like last Friday afternoon, when I mowed the lawn for the first time this season).

Like many others, I enjoy getting outdoor each spring. In fact, I often assume a variety of "titles" this time of year . . . gardener, lawn mower, landscaper, clean-up crew, among others. Despite the assortment of tasks, all these outdoor duties (and the "titles" that go with the jobs) lead to one goal, to have an attractive yard later in the year.

But thinking about it, I'm glad that I don't try to market my lawn-care services. With so many routine chores, and all the over-lapping job titles, I'm sure that I would confuse a potential customer base about what I do often and "best".

It's somewhat ironic that the CTTE list-serve has been abuzz since the last newsletter, concerning our formal name and purpose. A wide variety of opinions have been expressed about the nature of our profession and the most appropriate "title" or descriptor for technology-based studies. The discussions continued up until a week ago, and all the Council's list-serve participants appreciate the observations (after all, that is an advantage of a list-serve!). Note: Numerous CTTE members have not become actively involved in the on-line discussion, but enjoyed the thoughts and reactions none-the-less.

As I followed the many posts, I was reminded that we come from different backgrounds, all have unique philosophies, and teach a wide spectrum of technical-, technological-, and engineering-related content to distinct populations . . . and therefore work toward different goals and outcomes. As per "titles", the opinions came from a membership that is incredibly diverse itself, and the current CTTE committee roster backs-up that notion (by my rough count, committee members are from departments and programs that feature at least 20 different labels!).

Professionals that join and serve CTTE have always had different titles, and displayed a wide array of agendas and purposes in their respective programs, courses, and activities. From a marketing (and positioning) perspective it is confusing, much like wearing too many "titles" on the front lapel of a uniform.

Continued On Page #2

In This Issue:

President's Message 1
Accreditation Notes 2
Trivia Time 3
CTTE Officers 3
CTTE Application 4

From The President (Continued)

As we move forward, we need to focus on the narrow goal of preparing better, more proficient educators to take over classrooms and laboratories. Whatever title is displayed above the doorway to your program, please keep the profession, and the best interests of those students (all future teachers!) in mind.

Richard D. Seymour
(rseymour@bsu.edu)

ITEA / CTTE / NCATE Accreditation

One of the major responsibilities of CTTE involves the review and accreditation of Technology Teacher Education programs. This effort is coordinated under the guidelines and policies of NCATE, the National Council for the Accreditation of Teacher Education. ITEA / CTTE / NCATE standards have been in place for over a decade, helping shape programs and professional activities.

The CTTE Accreditation Committee is currently chaired by Paul Post. Other committee members include: Vince Childress, Jerry Day, Michael De Miranda, Tony Gilberti, Gene Martin (who serves as our ITEA / CTTE representative to NCATE), John Ritz, and David Rouch.

Jerry Day is the program review coordinator. He over-sees training of reviewers and helps institutions as their prepare to submit materials to NCATE for their routine SPA (Specialty Program Area) review. Jerry conducted both the writers and reviewers workshop during the mid-February ITEA conference in Utah.

During the Salt Lake City convention, representatives from the College of New Jersey, the University of Maryland / Eastern Shore, and the State University of New York / Oswego received attractive award plaques for their institutions. They were three of the five programs reviewed this past fall.

Accreditation is an on-going process. To learn more, or to offer your assistance please contact either these individuals . . .

Paul Post	Gerald Day
Technology Education Program	Dept. of Technology
Ohio State University	Univ. of Maryland / Eastern Shore
1100 Kinnear Road (Room 100)	1425 Key Highway
Columbus, OH 43212-1152	Baltimore, MD 21230
614-292-7471	410-659-5332

A special note of thanks to the professionals mentioned above and to all who help out annually with the CTTE accreditation efforts.

During the annual ITEA Conference in Salt Lake City, Ron Todd (center) accepted an NCATE plaque for the College of New Jersey from Jerry Day (left) and Paul Post (right). Jerry is in charge of the SPA program review efforts, while Paul is the Chair of the CTTE Accreditation Committee.

TECHNOLOGY EDUCATION / TRIVIA TIME

While talking about the "title" of the profession (as outlined on the first page) . . . this is a perfect time to clear up a trivia question. Namely, who was the first person to graduate with heading of TECHNOLOGY EDUCATION on their diploma?

As close as I can tell, the first graduates had to be from West Virginia University in 1972. WVU had the title of TECHNOLOGY EDUCATION on their graduate program back in the early 1970s. Here is the list of graduates from that initial year; and I'm not entirely sure who might have graduated first . . .

James A. Hales
East Tennessee State University

Joshua Hill
Texas Southern University

Everett N. Israel
Eastern Michigan University

James O'Hara
Bluefield State College

Frank D. Orlando
Glassboro State College

Therefore, this is the pool of likely candidates for that “first ever” T.E. tag. If anyone wants to confirm, dispute, or better clear-up the proper answer to this most trivial of trivia challenges, please e-mail me: rseymour@bsu.edu

THANK YOU

2008 / 2009 CTTE Executive Officer Team

PRESIDENT
Richard Seymour (Ball State University) rseymour@bsu.edu 765-285-5652

VICE PRESIDENT
Chris Merrill (Illinois State University) cpmerri@ilstu.edu 309-438-7862

SECRETARY
Phil Reed (Old Dominion University) PReed@odu.edu 757-683-5226

TREASURER
John Wells (Virginia Tech) jgwells@vt.edu 540-231-8471

PAST PRESIDENT
Michael De Miranda (Colorado State) mdemira@CAHS.Colostate.edu 970-491-5805

—MUST BE TYPED and SUBMITTED ELECTRONICALLY—

CTTE Application for Annual Conference Participation

71st Annual Conference – Louisville, KY
March 26-28, 2009

Conference Theme: *Delivering the T & E in STEM*

The **COUNCIL ON TECHNOLOGY TEACHER EDUCATION** will sponsor three types* of special interest sessions at the annual ITEA Conference: (1) Research presentations (blind reviewed), (2) General Conference sessions (peer reviewed), and (3) Poster presentations (peer reviewed). **To apply, complete this form and submit it via email attachment (as a Microsoft Word or Adobe PDF file) by May 26, 2008, to:**

Dr. Chris Merrill, CTTE Vice-President E-Mail: cpmerri@ilstu.edu
** DOWNLOAD THIS FORM @ www.ctteonline.org **

Indicate type of session: ☐ Research ☐ General Conference ☐ Poster

Presenter's Last Name: _____ First Name: _____

Affiliation/Title: _____

Full Mailing Address: _____

_____

Phone (_____) _____ E-Mail Address _____

Co-Presenter's Name(s): _____

Other Conference Commitments: _____

_____

Program Title (as it should appear in the conference program, **7 words or less**): _____

_____

Program Description (as it should appear in the conference program**, **25 words or less**): _____

_____

_____

All applications MUST include a description of 200 words or less submitted with this form!
~~ Please note that AV equipment other than a projection surface or screen is **NOT** provided ~~

* Research presentations are 30-40 minute lecture format; General conference sessions are 50-minute lecture format; Poster displays allow for interactive discussions with conference attendees during a 2-hour period (pin-up space provided).

**Note: Poster presentation descriptions are NOT printed in the conference program, only title and presenter names.