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One Five

A Council newsletter, distributed the 15th of each month

Council on Technology Teacher Education

From The President

Plan ahead . . . . that's the simple message this issue, PLAN AHEAD!

For many in CTTE, the summer months provide a welcome change of pace. Classes are over for a few months, campus meetings don't dominate the daily agenda, and the number of e-mails slows. Besides time to catch one's breath, it is also time to get some much needed publications and research off the back burner.

And there's this one other agenda item, the 2009 conference. Right now the Council officers are preparing to submit the program to ITEA officials for Louisville. We are just weeks away from the deadline!

I would hope that 100% of the CTTE membership will plan to attend the Louisville conference. The annual conference represents the #1 opportunity when professionals can network, can share ideas and knowledge with colleagues, can work face-to-face on important ventures, and can help celebrate the accomplishments of friends and fellow professionals.

But participating in a conference next March involves planning . . . .

* Have you applied to participate in the program @ Louisville? Confirmed presenters typically have a much better chance of gaining local travel funding for professional events.
  Note: You still have time to submit a proposal for an ITEA or CTTE session, and both programs count as "referred presentations". Check the two websites for on-line forms.
* Have you checked your Spring 2009 schedule? With spring break (or late-winter vacations) bounced around due to the timing of Easter, have you reserved the final week of March '09 for a trip to northern Kentucky? Mark you calendar today!
* What about funds for travel? For those in the U.S., this is the period when you are being handed a "free check" from the federal government. How much of that funding could be useful next spring? Deposit your check in the bank for now (gaining interest) and use that un-designated check for travel to ITEA next spring.

Our membership gets together but once a year, and we want every one in CTTE to be more involved . . . which only happens if you attend the annual conference. So, let's see if we can "plan ahead" and have a majority of CTTE members at next year's conference. PLAN NOW!

Richard D. Seymour
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—MUST BE TYPED and SUBMITTED ELECTRONICALLY—

CTTE Application for Annual Conference Participation

71st Annual Conference – Louisville, KY
March 26-28, 2009

Conference Theme: *Delivering the T & E in STEM*

The **COUNCIL ON TECHNOLOGY TEACHER EDUCATION** will sponsor three types* of special interest sessions at the annual ITEA Conference: (1) Research presentations (blind reviewed), (2) General Conference sessions (peer reviewed), and (3) Poster presentations (peer reviewed). **To apply, complete this form and submit it via email attachment (as a Microsoft Word or Adobe PDF file) by May 26, 2008, to:**

Dr. Chris Merrill, CTTE Vice-President E-Mail: cpmerri@ilstu.edu

** DOWNLOAD THIS FORM @ www.ctteonline.org **

Indicate type of session: ☐ Research ☐ General Conference ☐ Poster

Presenter's Last Name: _____ First Name: _____

Affiliation/Title: _____

Full Mailing Address: _____

_____

Phone (_____) _____ E-Mail Address _____

Co-Presenter's Name(s): _____

Other Conference Commitments: _____

_____

Program Title (as it should appear in the conference program, **7 words or less**): _____

_____

Program Description (as it should appear in the conference program**, **25 words or less**): _____

_____

_____

All applications MUST include a description of 200 words or less submitted with this form!
~~ Please note that AV equipment other than a projection surface or screen is **NOT** provided ~~

* Research presentations are 30-40 minute lecture format; General conference sessions are 50-minute lecture format; Poster displays allow for interactive discussions with conference attendees during a 2-hour period (pin-up space provided).
**Note: Poster presentation descriptions are NOT printed in the conference program, only title and presenter names.

Twenty-First Century Leader Associates Program

A primary initiative of the CTTE Leadership Development Committee is the Twenty-first Century Leader Associates Program. This annual effort is directed by committee co-chairs Bill Havice (Clemson University) and Roger Hill (University of Georgia).

This program provides an opportunity for rising technology educators to develop as professional leaders. The program involves meetings at the annual conference, a trip to Washington, D.C., and monthly on-line meetings. Best of practices are being shared via the media technology established during the year-long program.

Pictured are three of the 2007-2008 participants, as they were recognized during the CTTE Business Meeting in Salt Lake City.

Jenny Daugherty (left) is the coordinator for the Center for Math, Science, and Technology at Illinois State University. Recently, she was a doctoral fellow at the University of Illinois-Urbana, Champaign.

Petros Katsioloudis (center) received a Bachelors of Science degree in Science and Technology, a Masters of Education in Technology Education and a Doctoral Degree in Technology Education at North Carolina State University. Currently, he is an assistant professor at Berea College, KY.

Sylvia Tiala (right) earned a BS from St. Cloud State University and a MS and Ph.D. from Iowa State University. Prior to joining the faculty at the University of Wisconsin – Stout, she spent twenty years teaching Technology Education at the middle and high school levels. In addition to teaching courses, Sylvia advises the local Technology Education Collegiate Association (TECA) club and serves as the trustee of Epsilon Pi Tau.

CTTE Committee Chairpersons

To learn more about CTTE committees (rosters, routine activities, new tasks, and various opportunities), log-on to the Council website: www.ctteonline.org

Accreditation Committee: Paul Post
Curriculum Committee: John Wells & Ken Welty
Leadership Development Committee: Bill Havice & Roger Hill
Marketing Committee: Scott Davis
Research and Scholarship Committee: Charlie McLaughlin
Teacher Preparation Committee: Vince Childress
Yearbook Committee: Michael De Miranda

2008 / 2009 CTTE Executive Team

PRESIDENT
Richard Seymour (Ball State University) rseymour@bsu.edu

VICE PRESIDENT
Chris Merrill (Illinois State University) cpmerri@ilstu.edu

SECRETARY
Phil Reed (Old Dominion University) PReed@odu.edu

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John Wells (Virginia Tech) jgwells@vt.edu

PAST PRESIDENT
Michael De Miranda (Colorado State University) mdemira@CAHS.Colostate.edu

www.ctteonline.org

Check out all the additions / changes / updates at the re-launched Council website!

CTTE Strategic Plan

Mission and Goals of the Council on Technology Teacher Education
The purposes of the CTTE, as stated in the organization's constitution are:

1. To support and further the professional ideals of technology education.
2. To define and strive to achieve the purposes and professional goals of technology teacher education, and to enlist the greatest possible number of people in this endeavor.
3. To stimulate research and the dissemination of information of professional interest.

As related to routine work of the Council, the Strategic Priorities are:

* **Technology Teacher Preparation Revitalization:** CTTE will revitalize technology teacher education programs by developing and showcasing new and innovative models for undergraduate and graduate curriculum program delivery and teacher certification.
* **Standards-based Curriculum Development**: CTTE will provide national leadership for the development and implementation of standards-based curriculum and a framework for including articulation with other disciplines.
* **Research and Scholarship**: CTTE will develop a research agenda to serve as a foundation for curriculum, program, and professional development as well as assessment through research and scholarship.
* **Marketing and Positioning**: CTTE will provide leadership in positioning and marketing technology teacher education to a variety of stakeholders.
* **Leadership Development**: CTTE will facilitate leadership development to advance and promote initiatives within the technology teacher education profession.