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One Five

A Council newsletter, distributed the 15th of each month

CTTE
Council on Technology Teacher Education

From The President

What, no year-end review? No Top 10 list? Nothing?

This is the time on the annual calendar when everyone in media reviews the highlights (or low-lights) from the past 12 months. Newspapers, magazines, and websites all announce their "best of", "worst of", or some such listing. Ball State alum David Letterman takes it one further, making a Top 10 list each evening. At least his regular listings are humorous.

But from here, it's simply a time of looking forward to a productive 2009. We have a full schedule of activities and challenges ahead, so let's move on from 2008!

In the meantime, a few notes for the Holiday vacation period . . .

* This extended period between fall and spring terms should be a time of rest and relaxation . . . . but it is also a good time to catch-up on professional matters. Don't forget that we could use yearbook proposals, and many CTTE committee tasks are yet to be completed, and Louisville is "just around the corner". That includes preparing reports, presentations, etc.
* Many in CTTE have already forwarded observations and ideas to Scott and Doug, as their continue to fine-tune a Council promotional website:
  http://www.TeachTechnologyEducation.com
  Again, everyone is urged to review the site and contact either developer Doug Wagner [wagnerd@fc.manatee.k12.fl.us] or CTTE committee chair Scott Davis [sedavis@montana.edu].
* When Art Wise stepped down as the long-time Executive Director of NCATE earlier this year, it was obvious that some changes would be in the offing. Recent communication suggests that revisions to the accreditation process are on the "fast track" (their works, not mine). Check out the details on the NCATE homepage (the URL is www.ncate.org).
* With the distribution of the January '09 issue of ONE FIVE, I'll plan on a committee-by-committee report . . . . all of this in immediate advance of the annual ITEA in Louisville.

Happy Holidays / Happy New Year!

Richard D. Seymour
2007-2010 President

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2009 ITEA Conference

Please check these links regularly for details about the annual ITEA conference in Louisville:

http://www.iteaconnect.org/Conference/conferenceguide.htm
http://www.ctteonline.org

Schools Participating In TECA Regional Conferences

Congratulations to all students and advisors who attended one of the TECA regional conferences this past fall. Events were held in Peoria, IL, Denver, CO, Virginia Beach, VA, and Pittsburg, KS. With all the schools along the eastern seaboard, the mid-October event at Virginia Beach was the "largest" of the fall regionals. That event was hosted by the State University of New York-Oswego.

The 16 participating schools this fall include . . . .

* Ball State University (IN)
* California Univ. of Pennsylvania (PA)
* Central Connecticut State University (CT)
* The College of New Jersey (NJ)
* Fitchburg State College (MA)
* Fort Hays State University (KS)
* Illinois State University (IL)
* Millersville University (PA)
* North Carolina State University (NC)
* Pittsburg State University (KS)
* Rhode Island College (RH)
* SW Oklahoma State (OK)
* State University of NY–Oswego (NY)
* Univ. of Central Arkansas (AR)
* Univ. of Central Missouri (MO)
* University of Wisconsin Stout (WI)
* University of Wyoming (WY)

Obviously these same schools and all other teacher preparations programs should plan to participate in the TECA events at the international conference in March 2009. A total of seven different contests and numerous professional presentations will be staged by the TECA leadership team.

See you in Louisville!

Check out the application forms for professional awards on pages 3-5. The deadlines are coming very soon (December 21st, to be exact).

The awards committee wants to hear from you!

CALL for NOMINATIONS
The Silvius-Wolansky Award
"Outstanding Scholarly Publication in Technology Education"

The *Silvius-Wolansky Award* for the Outstanding Scholarly Publication in Technology Education is co-sponsored by the G. Harold Silvius Foundation and the Council on Technology Teacher Education (CTTE). The award is presented annually by the CTTE to an author (or co-authors) whose scholarship has enhanced the Technology Education profession.

Criteria for Eligibility

1. The manuscript being nominated should make a significant contribution to Technology Education in one or more areas such as research, curriculum development, teaching methodology, etc.
2. The scholarly work must be an article, research report, chapter, monograph, or book published within the two calendar years preceding the nomination deadline. Edited works, for example those that involve one or more editors and several or more authors (such as CTTE Yearbooks and special theme issues of journals), shall not be eligible for this award.
3. The nominee(s) must have held membership in CTTE for at least the two years prior to the administration of the award, and must have a record of professional involvement in Technology Education. In the case of works involving multiple authors, at least one of the authors must meet these criteria. For such jointly authored works, all authors shall be nominated as a group.
4. The individual(s) must be nominated by a person in the field of Technology Education. Self-nominations are also welcomed.
5. An individual may receive the award no more than once in any five-year period.

Procedures for Nomination and Selection of the Award Recipient

1. **The nominee shall *e-mail* the following materials by December 21, 2008 to:** Charlie McLaughlin Cmclaughlin@ric.edu. at Rhode Island College.
   a. One copy of the publication being nominated (Note: If the publication is available online, provide the electronic address or a PDF version.
   b. A rationale (one page or less) that addresses the significance of the publication.
2. A sub-committee of the CTTE Research and Scholarship Committee will make the selection.
3. Publications nominated for this award will be judged by the following criteria:
   a. Originality of the contribution
   b. Quality of the contribution
   c. Content and clarity of purpose
   d. Organization and presentation
   e. Potential impact on the profession
4. The recipient of the award will be notified at the end of January and invited to the annual conference of the International Technology Education Association, where the award will be presented. The recipient will be responsible for his or her own costs for attending the ITEA Conference, including registration.

CTTE Outstanding Research Award

The CTTE sponsors an annual award for outstanding scholarly research in the field of technology teacher education. This award is presented to a member or members of the CTTE who have provided significant service to the profession through research and related scholarship in the preparation of technology education teachers or enhancement of professional practice in technology education. The CTTE *Outstanding Research Award* will consist of a framed award certificate and a monetary award of $1,000. Recipients of the award are asked to submit a manuscript of their work to the *Journal of Technology Education*.

NOMINATION PROCESS:
Candidates for the *Outstanding Research Award* may nominate themselves or be nominated by someone else. The application process consists of an initial screening by the CTTE Research & Scholarship Committee based on a brief abstract and a peer review of papers submitted by selected finalists. The CTTE *Outstanding Research Award* is available on an annual basis, but will not be awarded if submissions are not deemed worthy of the award after being reviewed by the Research Committee.

STEPS FOR NOMINATION:

1. Complete the attached *Outstanding Research Award* nomination form. It is also available on the CTTE web site or from the chairperson of the CTTE Research & Scholarship Committee. Persons conducting nominated research projects must be members of CTTE.
2. Attach an electronic copy of the manuscript or a 1,200-word abstract of the scholarly work to be considered. This should include statements of the title, significance, problem, research methods, findings, conclusions, and recommendations. For research not yet completed, anticipated findings, conclusions, and recommendations can be suggested, but the focus should be on the planned design of the research.
3. The nomination form and manuscript or abstract should be submitted to the CTTE Research & Scholarship Committee. These materials **must be received by December 21, 2008**.
4. Based on review of self-nomination form and manuscript or abstract, up to three finalists will be selected for further consideration to receive the *Outstanding Research Award*. Finalists will be asked to submit completed papers reporting the results of their research to the Research & Scholarship Committee.
5. Finalists will be invited to present the results of their research at a CTTE Research & Scholarship Committee sponsored session during the ITEA conference. The *Outstanding Research Award* will be presented to the selected recipient during the CTTE Business Meeting at the ITEA conference.

EVALUATION RUBRIC: (On a scale of 1 to 5 with 5 being high)

Item	*Weight*
Topic is significant to technology education and related fields	(x1)
Introduction and statement of problem accurately portray topic	(x1)
Review of literature (theoretical/conceptual base is adequate)	(x2)
Research methods and procedures are appropriate for the study	(x2)
Presentation and discussion of results are adequate	(x2)

SUBMITTING PROPOSALS & REQUESTING NOMINATION FORMS:
Charlie McLaughlin, Chair
Research & Scholarship Committee
Rhode Island College
Department of Educational Studies, Building 2
600 Mt. Pleasant Ave
Providence, RI 02908-1940 USA
Cmclaughlin@ric.edu

CTTE Outstanding Research Award / Application Form

Principal Investigator Information:

Last Name _____ First Name _____

Address _____

_____

E-mail _____

Telephone _____

Title / Position _____

School / Business _____

Title of research or project _____

Brief description of research (100 words maximum) _____

_____

_____

_____

Additional participants / researchers:

Last Name _____ First Name _____

E-mail _____

Title / Position _____

School / Business _____

Last Name _____ First Name _____

E-mail _____

Title / Position _____

School / Business _____