August 15, 2007
Volume 1, Issue 5

# One Five

*A Council newsletter, distributed the 15th of each month*

CTTE
Council on Technology Teacher Education

## From The President

Earlier this summer, I participated in several SPA accreditation work sessions at Ball State. Various colleagues from around the university (all teacher educators) were working on their respective Specialty Program Area materials. The routine tasks associated with documenting outcomes, creating rubrics. and rating student's work always seems to go faster when working closely with others.

At one point, I caught a few of my friends off-guard with what I thought was a fairly straight-forward comment . . . as I remarked that in Technology Teacher Education, we are actually preparing teachers to cover content that hasn't yet been invented. They all turned their heads, and asked what I meant.

I pointed to a faculty member from the English department, and noted that they are preparing future educators to teach the same sentence structures or to use the same writing strategies that have been common for centuries. I reminded a nearby math faculty that they were preparing teachers to use the Pythagorean Theorem, which has been around since, well, Pythagoras.

Technology teacher educators typically focus on fundamental concepts related to design, production, engineering, etc., because it's rather difficult to accurately envision the specific gadgets or systems that will be around in future decades. In reality, much of our content becomes obsolete (often before our graduates leave campus with their diplomas).

That was my key point, as current software, Internet applications, and even graphic reproduction techniques will obviously change prior to when our graduates complete their teaching careers. Yet our Tech Ed teachers will be responsible for covering any emerging content, as if they had 2-3 classes related to the topic or activity.

SO, WHY AM I MENTIONING THIS?

In the up-coming days, many CTTE members will head back to campus to prepare yet another generation of technology teachers. That undertaking is seen as difficult at best, and impossible according to some. But collegiate programs will continue to prepare wonderful teachers, mentors, and role models . . . despite the constant shifts in our dynamic profession. Best wishes to those of you who have accepted that challenge.

Have a great academic year!

Richard D. Seymour
rseymour@bsu.edu

***In This Issue:***

President's Message 1
Website Re-launch 2
CTTE News 3
Executive Team 3
Committee Chairs 3
Awards Program 4

# CTTE Website Re-Launch

With the start of a new academic year, we'd like to announce the re-launch of the CTTE website. This is very significant event, because there has only been one webmaster for the Council since it went "live" a decade ago . . . Dr. Mark Sanders at Virginia Tech. The Council can never adequately thank Mark enough for the time, effort, and professionalism involved in maintaining our presence on the WWW since the mid-1990s.

With Mark's desire to move on, we looked for a CTTE member to develop and host the CTTE site. As of August 2007, we are pleased to say that Dr. Garner Dewey of Appalachian State University has developed a new Internet site for CTTE: Check it out at:

http://www.ctteonline.org

In the coming months, the CTTE website will include additional information and unique features. But what a great start! Thanks to Garner for the development work over the summer months. By the way, you can e-mail him using the link off the new homepage. And while you're at it, e-mail Mark Sanders to say thanks for his efforts (Mark's e-mail is: msanders@vt.edu ).

## Need An "Old" CTTE Yearbook For A Methods Class?

If you would like to use an out-of-print CTTE yearbook in your class(es) between now and January 2008, please contact me. I will compose a formal letter (as the current president) that will allow you to officially go through a local professor-publishing outlet to reproduce materials for a collegiate course. There will not be a charge assessed by the Council, at least for this up-coming academic term.

Basically, we want today's teacher preparation students to benefit from the materials included in previous yearbooks. So, this policy will help cover demand for this fall term. Note: To date, we've had three such requests.

Dr. Richard D. Seymour
2007-2010 CTTE President
765-285-5652
rseymour@bsu.edu

## CTTE Committee Chairs

To learn more about CTTE committees (rosters, tasks, routine activities, and rewarding opportunities), log-on to the Council website:
www.ctteonline.org

Accreditation Committee: Paul Post
Curriculum Committee: Ken Welty & John Wells
Leadership Development Committee: Bill Havice & Roger Hill
Marketing Committee: Doug Wagner & Melissa Morrow
Research and Scholarship Committee: Charlie McLaughlin
Teacher Preparation Committee: Vincent Childress
Yearbook Committee: Michael DeMiranda

## Plan To Participate In CTTE Activities @ ITEA 2008!

Useful websites for planning your trip to Salt Lake City

Official ITEA program information

http://www.iteaconnect.org/Conference/conferenceguide.htm

Salt Lake City travel details

http://www.visitsaltlake.com
http://www.slctravel.com
http://www.ci.slc.ut.us/visitors

International Technology Education Association
SALT LAKE CITY
February 21–23, 2008

## We're Looking For Outstanding Technology Teacher Education Programs!

Many technology educators strive to establish an "outstanding program" for their majors, insuring that university and department efforts combine to prepare the best possible graduate. The Council on Technology Teacher Education sponsors an award designed to recognize the exemplary efforts of these professionals by awarding such schools with an outstanding technology teacher education program award.

CTTE Secretary Phil Reed (Old Dominion University) has recently cleaned-up the procedures associated with the Council award. Below are the policies and guidelines. Please contact Phil with questions and, more importantly, forward your program's nomination materials by the mid-December deadline.

Note: Since a school may only receive the CTTE recognition once in a five year cycle, that only rules out five schools: Ball State University, California University of Pennsylvania, Illinois State University, Millersville University, and Old Dominion University. All other institutions are eligible this current year!

To be eligible for the award, the technology teacher education program must:

1. Have undergone ITEA/CTTE/NCATE curriculum folio review and become an NCATE approved technology education program.

2. Have graduated a minimum of 12 initial certification/licensure teachers during the past year, August, December and May/June. These initial certified graduates can be at the undergraduate and/or graduate levels. A certified letter from the Registrar's/Records Office listing the graduates must be presented to confirm that the students have graduated during the time span and completed programs for technology teaching licensure.

3. All technology teacher faculty who teach courses in the professional sequence of the teacher preparation program must be CTTE members during the year of the award.

4. A minimum of two of the faculty must serve on CTTE committees.

5. After receiving the award, an institution is not eligible to apply again for five years.

**Review Procedures**
By December 15th of each academic year, NCATE-approved institutions must forward a letter of application to the CTTE Secretary. The application materials must include the following:

1. Documentation that the program is an ITEA/CTTE/NCATE approved technology education program.

2. Summary licensure examination scores from recent graduates should be included (e.g., PRAXIS II exams, state assessments, exit exams, or any related evaluations). This data will help define programs that are truly "outstanding" in nature (e.g. exceed the 80% pass rate required by NCATE).

3. A list of twelve or more initial certification/licensure teachers during the past year.

4. A listing of all faculty in the technology teacher preparation program, including those faculty who currently serve on a Council committee.

5. Highlights of the program faculty, students, department, etc. from the past academic year. This might include news of local events, involvement of TECA students, activities at a state conference, publications of faculty or students, awards from campus or other groups, or related information.