



Council on Technology and Engineering Teacher Education

PRESIDENT'S UPDATE

March 2015

2015 ITEEA Annual Conference — Milwaukee, Wisconsin

Depending on your location, you may be looking forward with enthusiasm toward the start of Spring, and the annual ITEEA conference is an event that typically coincides with that happy season here in the U.S. Milwaukee may not be the first location you'd identify for sunshine and warmth in March, but it is a city full of history and charm. With family roots and fond memories of Milwaukee, I look forward to reconnecting with the city.

We are continuing the tradition that was renewed last year with the annual Awards and Yearbook Dinner. The dinner will be held on Thursday evening from 6:15-7:45 pm, including a cash bar. We hope you will all take this opportunity for fellowship with your colleagues and the chance to celebrate the success of the winners of this year's CTETE awards.

The annual CTETE business meeting will be held on Friday, March 27th from 2:00-2:30 pm, followed by committee work sessions from 2:30-3:50 pm. Please mark your calendars! The full CTETE conference agenda can be found on our [web site](#).

Thanks to all who responded to the call for nominations for the various CTETE awards. We were really pleased with the strong response and look forward to announcing this year's awardees. We will also be providing information about a new award that has been established in honor of longtime supporter of technology and engineering education at the National Science Foundation, Dr. Gerhard Salinger.



Opportunities for Engagement: Your Participation Invited!

There are many opportunities for you to become active in the work of the Council through participation on one of our Strategic Committees. Your involvement in the work of the CTETE will be welcomed and appreciated. Please contact me at hoepflmc@appstate.edu to express your interest in serving on one of the following committees, and plan to attend the CTETE Business Meeting in Milwaukee on Friday, March 27th from 2:00—4:00 pm:

- **Curriculum** ~ Provides leadership for the development, review, and/or implementation of standards-based curricula and articulation with other disciplines.
- **Research and Scholarship** ~ Develops and promotes a research agenda to serve as a foundation for curriculum, program, professional development, and assessment needs of technology and engineering teacher education.
- **Marketing** ~ Positions and markets technology and engineering education to a variety of stakeholders.
- **Teacher Preparation** ~ Promotes the development of models for undergraduate and graduate program delivery and teacher licensure.
- **Leadership Development** ~ Advances and promotes leadership development activities within the technology and engineering teacher education profession.

The CTETE Yearbook: Advancing the Scholarly Work of the Council

In 1952, the CTETE (then ACIATE) published its first Yearbook. The sixty volumes published to date cover topics ranging from curriculum planning to conducting research to teacher professional development. The continuation of this important series is dependent on you, the scholarly community of technology and engineering teacher educators.

The process of proposing and editing a yearbook is described in the [Preparing a CTETE Yearbook](#) handbook, which was updated by Ed Reeve in 2013. Having now been engaged as a yearbook editor twice, I can say that it is a very rewarding experience to conceptualize, plan, and see a yearbook through to fruition. For me, the most exciting parts of this process are mapping out a vision for the book, enlisting the participation of diverse authors, and seeing the final product.

Members of the Yearbook Committee identified possible topics for future yearbooks; maybe you'll see one of these and be inspired to submit a proposal of your own? Past-President Ed Reeve, who chairs the Yearbook Committee, or I will be happy to speak to you more about the process. The "hot topic" ideas identified by committee members include:

- Facilities and equipment for the modern technology and engineering classroom
- Addressing innovation and emerging technologies in the technology and engineering classroom
- Evolution of T&E teacher education programs: Recent changes and those on the horizon
- Alternative licensure in T&E education: A complete teacher preparation "kit in a book"
- The TSA: Implementation in classrooms and benefits of participation to students and teachers

Professional Acknowledgments

Now in its tenth year, the *Twenty-first Century Leadership Academy* has sponsored and promoted the professional careers of sixty young professionals nominated for their leadership potential. The [list](#) of individuals who have benefited from this program reads like a "Who's Who" of current contributors to the field. The unsung heroes of this successful program are Dr. Roger Hill and Dr. Bill Havice, whose continuing dedication to the program I wish to thank and acknowledge.



Dr. Roger Hill



Dr. Bill Havice



Dr. George Rogers

Earlier this academic year many of you received in the mail the 53rd Edition of the *Technology & Engineering Teacher Education Directory*. This iconic resource, which over the years has served as an integral research tool for many technology educators, has been produced in recent years through the perseverance of Dr. George Rogers. For over six years, Rogers has served as Editor of the *Directory*, which is available in PDF format on the [CTETE web site](#). This effort speaks to Dr. Rogers' unwavering commitment to the profession, and his work is both noted and appreciated.

Finally, I wish to acknowledge and thank my colleagues on the Executive Committee for all their hard work: Dr. Ed Reeve, Dr. Philip Reed, Dr. David Rouch, and Dr. Mark Mahoney. Your behind-the-scenes efforts are so greatly valued!