

Nomination Season: An Opportunity for Professional Recognition

Those of you who are subscribers to the CTETE listserv have seen several calls for nominations and applications for award consideration. These professional recognitions have been an important part of the work of the Council, a chance to reflect on accomplishments and a way to acknowledge excellence in research and in service to the profession. You can find more information and fillable PDF award forms on our web site: <http://www.ctete.org/#!/awards/vstc3=awards-applications>. These awards, available to CTETE members, include:

- ◆ **The CTETE Outstanding Research Award:** Recognizes excellence in research in the field of technology and engineering teacher education that has, or will, lead to enhanced professional practice.
- ◆ **The CTETE International Travel Award:** Supports international travel to present at a professional conference associated with STEM themes.
- ◆ **The Silvius-Wolansky Award:** Co-sponsored by the CTETE and the G. Harold Silvius Foundation, this award recognizes outstanding scholarly publications in technology and engineering education.

Please consider making a nomination today! The deadline for all award nominations is Tuesday, December 29, 2015. Full details are available on the web link provided above.



The Gerhard Salinger Award for Enhancing STEM Education

We are happy to announce the *Gerhard Salinger Award for Enhancing STEM Education through Technological/Engineering Design-Based Instruction*. Newly established in 2015, the first annual Salinger Award will be made at the ITEEA conference in March 2016. This award will be made to an individual or a team of collaborators whose work has exemplified, promoted, investigated, and/or enhanced teaching and learning in STEM through the effective application of technological/engineering design activity.



The award was established in honor of Dr. Gerhard Salinger, program officer at the National Science Foundation from 1989 to 2014, whose work to promote the use of engineering design activity and whose advocacy for technology and engineering education has widely influenced STEM education. The award is open to classroom teachers, university educators, school administrators, and others whose contributions are consistent with the selection criteria.